Author Index

Abdulla, A.M., Watkins, L.O., Henke, J.S., Weitz, F.I. and Frank M.J. Classroom use of personal computers in medical education: a practical approach 229
Abeykoon, P. An evaluation of training in family health for medical students and internes in Sri Lanka 240
see also Dixit, H. and Abeykoon, P.
Adeyemi-Doro, H.O. and Bamisaiye, A. A new course in basic therapeutic skills for medical/dental students at the College of Medicine, University of Lagos: student evaluation 354
Al-Chalabi, T.S., Al-Na'ama, M.R., Al-Thamery, D.M., Alkafajei, A.M.B., Mustafa, G.Y., Joseph, G. and Sugathan, T.N. Critical performance analysis of rotating resident doctors in Iraq 378
Alkafajei, A.M.B., *see* Al-Chalabi, T.S. *et al.*
Al-Na'ama, M.R., *see* Al-Chalabi, T.S. *et al.*
Al-Thamery, D.M., *see* Al-Chalabi, T.S. *et al.*
Anderson, J. Hand-scoring of multiple choice questions 122
Armstrong, R.F., *see* Skinner, J.B. *et al.*
Association for the Study of Medical Education. Medical Education Booklet No. 16, Hand scoring of multiple choice questions 121
No. 17, Preparation and presentation of patient-management problems 255
Audiovisual Reviews:
Baines, M. Principles of symptom control in terminal malignant disease, 1981 64
Davies, M.A., Devine, M. and O'Pray, M. Indicator dilution 207
Watson, A. Paediatric dermatology (1) 63
Witcombe, B. and Watson, A.R. The chest radiograph in the neonate with a respiratory distress 207

Baker, R.M., *see* Stritter, F.T. *et al.*
Bamisaiye, A., *see* Adeyemi-Doro, H.O. and Bamisaiye, A.
Basu, C.K., *see* Singh, J.G. *et al.*
Batenburg, V. and Gerritsma, J.G.M. Medical interviewing: initial student problems 235
Benestad, H.B. and Iversen, J.-G. Haemorrhagic and haemolytic anaemias in the rabbit: a clinically relevant laboratory project in physiology 186
Beswick, W., *see* Cooper, D. *et al.*
Bibou, A., *see* Thomaidis, T. *et al.*
Birt, C.A. Hospital postgraduate medical education facilities 338
Book Reviews:
Abrahams, P.H. and Thatcher, M.J. Pocket examiner in regional and clinical anatomy, 1981 206
Ahmed, K., Ingram, D. and Dickinson, C.J. Software for educational computing, 1981 134
Eitinger, L. and Schwartz, D. *editors* Strangers in the world, 1981 134
Davis, B.D., Dulbecco, R., Eisen, H.N. and Ginsberg, H.S. Microbiology, 3rd ed., 1981 62
Dewhurst, K. *editor* Willis's Oxford Casebook (1650–52), 1981 63
Djerassi, C. The politics of contraception. Birth control in the year 2001, 1982 204
Freeling, P. and Barry, S. In-service training. A study of the Nuffield courses of the Royal College of General Practitioners, 1982 204
Howells, J.G. Integral clinical investigation, 1982 135
Littlewood. R. and Lipsedge, M. Aliens and alienists: Ethnic minorities and psychiatry, 1982 134
Lourie, J.A. Medical eponyms: Who was Coudé? 1982 136
Meadows, R. Pocket atlas of human histology, 1980 206
Parfrey, P.S. and Cunningham, J. Slide interpretation in postgraduate medicine, 1981 61
Smiddy, F.G. and Turk, J.L. Multiple choice questions in general pathology, 1981 205
Trevor-Roper, P.D. Lecture notes on ophthalmology, 6th ed., 1980 61
Tunbridge, D. *editor* Notes on clinical method, second edition, 1982 284
U.I.C.C. Technical report series volume 62, 1981. Public education about cancer—recent research and current programmes 285
U.I.C.C./W.H.O. meeting. Undergraduate education in cancer in the European region, 1981 285
Vaughan, J. The physiology of bone, 3rd ed., 1981 63
Buckley, E.G. Joint studies in rheumatology: a complete course for GPs., Centre for Medical Education, University of Dundee: review of course 345

Cairncross, R.G. and Harden, R.M. Preparation of scrambled text for use in self-assessment exercises: short communication 277
Chalabi, T.S. Al-, *see* Al-Chalabi, T.S.
Chambers, H., *see* Fairbairn, S. *et al.*
Clarke, R.M., *see* Saunders, N.A. *et al.*
Cohen, R., *see* Galinsky, D. *et al.*
Colditz, G.A. Medical education meeting community needs 291
Cooper, D., Beswick, W. and Whelan G. Intensive bedside teaching of the physical examination to medical undergraduates: evaluation including the effect of group size 311

de Schaepdryver, A.F. Medical schools and research: report 202
Dixit, H. and Abeykoon, P. A comprehensive scheme of health manpower development for Nepal 395
Doro, H.O. Adeyemi-, *see* Adeyemi-Doro, H.O.

Egerton, E.A. Career preference enquiry among Queen's University medical undergraduates and graduates: a follow-up 105
Ekanayaka, A.N.I. Views and expectations of sixth formers in Sri Lanka about dentistry and dental education 331
Engel, C.E. Is new always better? correspondence 139
Ennis, J.R., *see* Young, A. *et al.*
Epstein, L.M., Tamir, A., Spenser, T. and Perlman, S. The Community Project: the teaching implications of applied epidemiology 39

Author Index

Abdulla, A.M., Watkins, L.O., Henke, J.S., Weitz, F.I. and Frank M.J. Classroom use of personal computers in medical education: a practical approach 229
Abeykoon, P. An evaluation of training in family health for medical students and internes in Sri Lanka 240
see also Dixit, H. and Abeykoon, P.
Adeyemi-Doro, H.O. and Bamisaiye, A. A new course in basic therapeutic skills for medical/dental students at the College of Medicine, University of Lagos: student evaluation 354
Al-Chalabi, T.S., Al-Na'ama, M.R., Al-Thamery, D.M., Alkafajei, A.M.B., Mustafa, G.Y., Joseph, G. and Sugathan, T.N. Critical performance analysis of rotating resident doctors in Iraq 378
Alkafajei, A.M.B., *see* Al-Chalabi, T.S. *et al.*
Al-Na'ama, M.R., *see* Al-Chalabi, T.S. *et al.*
Al-Thamery, D.M., *see* Al-Chalabi, T.S. *et al.*
Anderson, J. Hand-scoring of multiple choice questions 122
Armstrong, R.F., *see* Skinner, J.B. *et al.*
Association for the Study of Medical Education. Medical Education Booklet No. 16, Hand scoring of multiple choice questions 121
No. 17, Preparation and presentation of patient-management problems 255
Audiovisual Reviews:
Baines, M. Principles of symptom control in terminal malignant disease, 1981 64
Davies, M.A., Devine, M. and O'Pray, M. Indicator dilution 207
Watson, A. Paediatric dermatology (1) 63
Witcombe, B. and Watson, A.R. The chest radiograph in the neonate with a respiratory distress 207

Baker, R.M., *see* Stritter, F.T. *et al.*
Bamisaiye, A., *see* Adeyemi-Doro, H.O. and Bamisaiye, A.
Basu, C.K., *see* Singh, J.G. *et al.*
Batenburg, V. and Gerritsma, J.G.M. Medical interviewing: initial student problems 235
Benestad, H.B. and Iversen, J.-G. Haemorrhagic and haemolytic anaemias in the rabbit: a clinically relevant laboratory project in physiology 186
Beswick, W., *see* Cooper, D. *et al.*
Bibou, A., *see* Thomaidis, T. *et al.*
Birt, C.A. Hospital postgraduate medical education facilities 338
Book Reviews:
Abrahams, P.H. and Thatcher, M.J. Pocket examiner in regional and clinical anatomy, 1981 206
Ahmed, K., Ingram, D. and Dickinson, C.J. Software for educational computing, 1981 134
Eitinger, L. and Schwartz, D. *editors* Strangers in the world, 1981 134
Davis, B.D., Dulbecco, R., Eisen, H.N. and Ginsberg, H.S. Microbiology, 3rd ed., 1981 62
Dewhurst, K. *editor* Willis's Oxford Casebook (1650–52), 1981 63
Djerassi, C. The politics of contraception. Birth control in the year 2001, 1982 204
Freeling, P. and Barry, S. In-service training. A study of the Nuffield courses of the Royal College of General Practitioners, 1982 204
Howells, J.G. Integral clinical investigation, 1982 135
Littlewood. R. and Lipsedge, M. Aliens and alienists: Ethnic minorities and psychiatry, 1982 134
Lourie, J.A. Medical eponyms: Who was Coudé? 1982 136
Meadows, R. Pocket atlas of human histology, 1980 206
Parfrey, P.S. and Cunningham, J. Slide interpretation in postgraduate medicine, 1981 61
Smiddy, F.G. and Turk, J.L. Multiple choice questions in general pathology, 1981 205
Trevor-Roper, P.D. Lecture notes on ophthalmology, 6th ed., 1980 61
Tunbridge, D. *editor* Notes on clinical method, second edition, 1982 284
U.I.C.C. Technical report series volume 62, 1981. Public education about cancer—recent research and current programmes 285
U.I.C.C./W.H.O. meeting. Undergraduate education in cancer in the European region, 1981 285
Vaughan, J. The physiology of bone, 3rd ed., 1981 63
Buckley, E.G. Joint studies in rheumatology: a complete course for GPs., Centre for Medical Education, University of Dundee: review of course 345

Cairncross, R.G. and Harden, R.M. Preparation of scrambled text for use in self-assessment exercises: short communication 277
Chalabi, T.S. Al-, *see* Al-Chalabi, T.S.
Chambers, H., *see* Fairbairn, S. *et al.*
Clarke, R.M., *see* Saunders, N.A. *et al.*
Cohen, R., *see* Galinsky, D. *et al.*
Colditz, G.A. Medical education meeting community needs 291
Cooper, D., Beswick, W. and Whelan G. Intensive bedside teaching of the physical examination to medical undergraduates: evaluation including the effect of group size 311

de Schaepdryver, A.F. Medical schools and research: report 202
Dixit, H. and Abeykoon, P. A comprehensive scheme of health manpower development for Nepal 395
Doro, H.O. Adeyemi-, *see* Adeyemi-Doro, H.O.

Egerton, E.A. Career preference enquiry among Queen's University medical undergraduates and graduates: a follow-up 105
Ekanayaka, A.N.I. Views and expectations of sixth formers in Sri Lanka about dentistry and dental education 331
Engel, C.E. Is new always better? correspondence 139
Ennis, J.R., *see* Young, A. *et al.*
Epstein, L.M., Tamir, A., Spenser, T. and Perlman, S. The Community Project: the teaching implications of applied epidemiology 39

Fairbairn, S., Maguire, P., Chambers, H. and Sanson-Fisher, R. The teaching of interviewing skills: comparison of experienced and novice trainers 296
Feightner, J.W., *see* Harper, A.C. *et al.*
Feletti, G.I., *see* Saunders, N.A. *et al.*
Ferrier, B.M. and Woodward, C.A. Does premedical academic background influence medical graduates' perceptions of their medical school or their subsequent career paths and decisions? 72
see also Woodward, C.A. and Ferrier, B.M.
Fisher, R. Sanson-, *see* Sanson-Fisher, R.
Fleetwood-Walker, P., Mayer, P.P. and Isaacs, B. A new approach to course development in geriatric medicine 95
Fox, J.S. The multiple choice tutorial: its use in the reinforcement of fundamentals in medical education 90
Fox, R.D. and West, R.F. Developing medical student competence in lifelong learning: the contract learning approach 247
Frank, M.J., *see* Abdulla, A.M. *et al.*

Galinsky, D., Cohen, R., Schneirman, C., Gelper, Y. and Nir, Z. A programme in undergraduate geriatric education: the Beer Sheva experiment 100
Geddes, C., Kendle, K.E., Selkirk, A.B. and Walker, W. KEKEPI: A computer program for simulating the therapeutic responses of patients suffering from idiopathic epilepsy 325
Gelper, Y., *see* Galinsky, D. *et al.*
Gerritsma, J.G.M., *see* Batenburg, V. and Gerritsma, J.G.M.
Ginsburg, A.D., *see* Pater, J.L. *et al.*
Givner, N. and Hynes, K. An investigation of change in medical students' ethical thinking 3
Gray, J.A.M., *see* Young, A. *et al.*

Hall-Turner, W.J.A. An experimental assessment carried out in an undergraduate general practice teaching course (OSCE examination) 112
Hammock, J., *see* Veiga, S.M.G. *et al.*
Harden, R.M. Preparation and presentation of patient-management problems (PMPs). ASME Medical Education Booklet No. 17 255
see also Cairncross, R.G. and Harden, R.M.
Harper, A.C., Roy, W.B., Norman, G.R., Rand, C.A. and Feightner, J.W. Difficulties in clinical skills evaluation 24
Harris, F.T.C., McSwiggan, D.A., Hurley, R. and Hibberd, J.A. Evaluation of a course on medical microbiology for non-medical graduate scientists from medical microbiological laboratories 17
Hayes, M., *see* Mitchell, K.R. and Hayes, M.
Henke, J.S., *see* Abdulla, A.M. *et al.*
Heywood, P.L. *see* Stanley, I.M. and Heywood, P.L.
Hibberd, J.A., *see* Harris, F.T.C. *et al.*
Hunskaar, S. and Seim, S.H. Assessment of students' experiences in technical procedures in a medical clerkship 300
Hurley, R., *see* Harris, F.T.C. *et al.*
Hynes, K., *see* Givner, N. and Hynes, K.

Ingram, D., *see* Skinner, J.B. *et al.*
Isaacs, B., *see* Fleetwood-Walker, P. *et al.*
Iversen, J.-G., *see* Benestad, H.B. and Iversen, J.-G.

Jaeger, K., *see* Newble, D.I. and Jaeger, K.
Joseph, G., *see* Al-Chalabi, T.S. *et al.*

Kalitnik, *see* Sulec-Michieli, M. and Kalitnik, M.
Kassimi, M.A. Problems of undergraduate medical education in Saudi Arabia 233
Kendle, K.E., *see* Geddes, C. *et al.*
Kirby, R.L. Running commentary recorded simultaneously to enhance videotape as an aid to learning interviewing skills 28
Knowles, G., *see* Skinner, J.B. *et al.*
Knox, J.D.E. Teaching in general practice: report 198

Leinster, S.J. Education, training and professional development: correspondence 211
Lennox, B. Even better MCQ books? editorial 1
The editor regrets and the Hawthorne effect: editorial 347
Loeb, M.L., *see* Pater, J.L. *et al.*

McGaghie, W.C., *see* Stritter, F.T. *et al.*
McSwiggan, D.A., *see* Harris, F.T.C. *et al.*
Magin, D.J. The maintenance of curriculum-development activities in government medical schools in Indonesia 148
Maguire, P., *see* Fairbairn, S. *et al.*
Mahan, J.M. and Shellenberger, S. Changes in students' perceptions of clinical teaching as a result of general-practice clerkships 155
Mandel, J.B. Medical education about human sexuality: the impact of film in the workshop setting 305
Markert, R.J. Incremental validity of noncognitive tests for medical school academic achievement 172
Marshall, J.R. How we measure problem-solving ability 319
Matsaniotis, N., *see* Thomaidis, T. *et al.*
Mayer, P.P., *see* Fleetwood-Walker, P. *et al.*
Mellor, D.H. Paediatric neurology in the United Kingdom 360
Michieli, M. Sulec-, *see* Sulec-Michieli, M.
Miller, M.D., *see* Veiga, S.M.G. *et al.*
Mitchell, K.R. and Hayes, M. Student characteristics on entry to an innovative medical programme 79
Moulopoulos, S.D., Sideris, D.A. and Vardas, P.E. Difficulty and discrimination capacity of examinations estimated on the basis of repeated student failure 175
see Sideris, D.A. *et al.*
Mustafa, G.Y., *see* Al-Chalabi, T.S. *et al.*

Na'ama, M.R. Al-, *see* Al-Na'ama, M.R.
Newble, D. ANZAME Bulletin abstract 405
Issues of validity in PMPs: correspondence reply 67
Newble, D.I. The critical incident technique: a new approach to the assessment of clinical performance: short communication 401
and Jaeger, K. The effect of assessments and examinations on the learning of medical students 165
Nir, Z., *see* Galinsky, D. *et al.*
Norman, G.R., *see* Harper, A.C. *et al.*

Olukoya, A.A. Attitudes of medical students to medical ethics in their curriculum 83

Park, C., Skakun, E.N. and Taylor, W.C. Issues of validity in PMPs: correspondence 67
see also Taylor, W.C. and Park, C.
Parkhouse, J. Medical education and management: editorial 213
Pater, J.L., Ginsburg, A.D. and Loeb, M.L. The presence of distinct and stable skills among students assessed for clinical competence in oncology 193
Perlman, S., *see* Epstein, L.M. *et al.*
Prywes, M. Aims of the medical school in relation to motivation: practice,

not preaching, creates motivation: editorial 69

Rand, C.A., *see* Harper, A.C. *et al.*
Richardson, I.M. Consumer views on the medical curriculum: a retrospective study of Aberdeen graduates 8
Roy, W.B., *see* Harper, A.C. *et al.*

Sangprasert, B., *see* Sriratanaban, A. and Sangprasert, B.
Sanson-Fisher, R., *see* Fairbairn, S. *et al.*
Saunders, N.A., Smith, A.J., Feletti, G.I. and Clarke, R.M. Education, training and professional development: correspondence 138 and Tate, P. Medical students' attitudes towards women: a sex-linked variable? 159: correspondence 288
Schaepdryver, A.F. de, *see* de Schaepdryver, A.F.
Schmidt, H.G. Problem-based learning: rationale and description 11
Schneirman, C., *see* Galinsky, D. *et al.*
Seager, C.P. Workshop on the teaching of attitude awareness and development: report 280
Seim, S.H., *see* Hunskaar, S. and Seim, S.H.
Selkirk, A.B., *see* Geddes, C. *et al.*
Shahabudin, S.H. Pattern of answer changes to multiple choice questions in physiology 316
Shellenberger, S., *see* Mahan, J.M. and Shellenberger, S.
Sideris, D.A., Vardas, P.E. and Moulopoulos S.D. Admission process and final qualification of medical students 182
see Moulopoulos, S.D. *et al.*
Singh, J.G., Basu, C.K. and Singh, S. Problems of medical students in India 349
Singh, S., *see* Singh, J.G. *et al.*
Skakun, E.N., *see* Park, C. *et al.*
Skinner, J.B., Knowles, G., Armstrong, R.F. and Ingram, D. The use of computerized learning in intensive care: an evaluation of a new teaching program 49
Smith, A.J., *see* Saunders, N.A. *et al.*
Spenser, T., *see* Epstein, L.M. *et al.*
Sriratanaban, A. and Sangprasert, B. The Rural Area Project (RAP) in Thailand: curriculum development 374
Stanley, I.M. and Heywood, P.L. Data-linked groups: a method for continuing professional education 390
see Wright, H.J. *et al.*
Stritter, F.T., Baker, R.M. and McGaghie, W.C. Congruence between residents' and clinical instructors perceptions of teaching in outpatient care centres 385
Sugathan, T.N., *see* Al-Chalabi, T.S. *et al.*
Sušec-Michieli, M. and Kališnik, M. Evaluation of the admission procedure and academic performance on the Medical Faculty in Ljubljana, Yugoslavia 222

Tamir, A., *see* Epstein, L.M. *et al.*
Tate, P., *see* Savage, W.D. and Tate, P.
Taylor, W.C. and Park, C. Discount for quantity: the production of multiple patient management problems 45
see Park, C. *et al.*
Thamery, D.M. Al-, *see* Al-Thamery, D.M.
Thomaidis, T., Bibou, A. and Matsaniotis, N. Medical education: views and opinions of teachers and students at the University of Athens 216
Turner, W.J.A. Hall-, *see* Hall-Turner, W.J.A.

Vardas, P.E., *see* Moulopoulos, S.D. *et al.*
Sideris, D.A. *et al.*
Veiga, S.M.G., Miller, M.D. and Hammock, J. Developing a model for clinical and basic science teaching skills 87

Walker, P. Fleetwood-, *see* Fleetwood-Walker, P.
Walker, W., *see* Geddes, C. *et al.*
Walton, H.J. The place of primary health care in medical education in the United Kingdom: a survey 141
Watkins, L.O., *see* Abdulla, A.M. *et al.*
Webster, J., *see* Wright, H.J. *et al.*
Weinholtz, D. Directing medical student clinical case presentations 364
Weitz, F.I., *see* Abdulla, A.M. *et al.*
West, R.F., *see* Fox, R.D. and West, R.F.
Whelan, G., *see* Cooper, D. *et al.*
Woodward, C.A. and Ferrier, B.M. The content of the medical curriculum at McMaster University: graduates' evaluation of their preparation for postgraduate training 54
see Ferrier, B.M. and Woodward, C.A.
Wright, H.J., Stanley, I.M. and Webster, J. The assessment of cognitive abilities in clinical medicine 31

Young, A., Gray, J.A.M. and Ennis, J.R. 'Exercise medicine': the knowledge and beliefs of final-year medical students in the United Kingdom 369

Subject Index

Academic performance, admission procedure, evaluation, Ljubljana Medical Faculty 222
Admission procedure and academic performance, evaluation, Ljubljana Medical Faculty 222
and final qualification of medical students 182
Anaemias, haemorrhagic and haemolytic, rabbit: a clinically relevant laboratory project in physiology 186
Announcements:
AMEE Conference 14–16 September 1983 Prague 137, 210, 287
Association of Medical Deans in Europe Conference Prague 12–13 September 1983 137, 210, 287
British Congress of Obstetrics and Gynaecology, twenty-third, 12–15 July 1983, Birmingham 287
Clinical cytopathology for pathologists—postgraduate course 66
General Council of Osteopaths, directory 287
National Advice Centre, appointment of Mr Christopher Parish as part-time Medical Adviser 287
Society for Medical Decision Making, fifth annual meeting Toronto, 3–5 October 1983 210
World Federation for Medical Education, appointment of Professor Henry Walton as President 288
ANZAME Bulletin abstract 405
Athens University, medical education, views of teachers and students 216
Athletic injuries, medical students' studies 369
Attitude awareness and development, workshop on teaching: report 280
Australasian and New Zealand Association for Medical Education, Bulletin abstract 405

Career preference enquiry, medical undergradues and graduates 105
Clinical case presentations, directing medical students 364
clerkship, technical procedures, students' experiences 300
Clinical medicine, assessment of cognitive abilities 31
performance assessment: the critical incident technique: short communication 401
skills evaluation, difficulties 24
teaching, changes in students' perceptions as result of general-practice clerkships 155
Cognitive abilities in clinical medicine, assessment 31
Community needs, medical education 291
Project: teaching implications of applied epidemiology 39
Competence in lifelong learning, medical student, developing 247
Computer program in epilepsy (KEKEPI) for simulating therapeutic responses 325
Computerized learning, intensive care, evaluation of teaching program 49
Computers, personal, medical education classroom use 229
Continuity in medical education 247
data-linked groups 390
Curriculum-development activities, maintenance in Indonesia 148
Rural Area Project (RAP), Thailand 374
Curriculum, medical, Aberdeen graduates 8
McMaster University, graduates' evaluation 54

Data-linked groups: a method for continuing professional education 390
Dental/medical students, basic therapeutic skills, new course Lagos University: student evaluation 354
Dentistry and dental education, sixth formers in Sri Lanka, views and expectations 331

Editorials
Medical education and management 213
Medical school in relation to motivation, aims 69
Multiple choice questions, books 1
New system, comparisons, experimental data and the Hawthorne effect 347
The teaching load of a medical school department 289
Education, training and professional development: correspondence 138, 211
Epidemiology, applied, Community Project, teaching implications 39
Epilepsy, idiopathic, KEKEPI: computer program for simulating therapeutic responses 325
Ethical thinking, medical students', change 3
Ethics, medical, medical students' attitudes 83
Evaluation, basic therapeutic skills, new course for medical/dental students, Lagos University 354
of a course on medical microbiology for non-medical graduate scientists from medical microbiological laboratories 17
graduates' medical curriculum, McMaster University 54
of teaching program, computerized learning in intensive care 49
Examination, physical, intensive bedside teaching to medical undergraduates 311
'Exercise medicine': the knowledge and beliefs of final-year medical students in the United Kingdom 369

Failure, student, repeated, difficulty and discrimination capacity of examinations 175
Family health training, evaluation, medical students and internes, Sri Lanka 240
see also General practice
primary care

General-practice, clerkships, clinical teaching, changes in students' perceptions 155
teaching course (OSCE examination) undergraduate assessment 112
teaching: report 198
see also Family health: Primary care
Geriatric education, undergraduate, Beer Sheva experiment 100
medicine, course development 95

Hand-scoring multiple choice questions, ASME Education Booklet No. 16 121
Hawthorne effect, new system, comparisons, experimental data: editorial 347
Health manpower development for Nepal, a comprehensive scheme 395

India, medical students' problems 349
Indonesia, curriculum-development activities, maintenance 148
Intensive care, computerized learning, evaluation of teaching program 49
Interviewing, medical, initial student problems 235
skills, teaching, experienced and novice trainers compared 296
teaching, videotape with simultaneous running commentary 28
Iraq, critical performance analysis of rotating resident doctors 378

KEKEPI: computer program for simulating the therapeutic responses of idiopathic epilepsy 325

Lagos University, basic therapeutic skills, new course for medical/dental students, student evaluation 354
Learning, continuous, developing medical student competence 247
problem-based, rationale and description 11
Ljubljana Medical Faculty, admission procedure and academic performance, evaluation 222

Management, medical education: editorial 213
Medical clerkship, technical procedures, students' experiences 300
/dental students, basic therapeutic skills, new course Lagos University: student evaluation 354
education, Athens University, views of teachers and students 216
and management: editorial 213
meeting community needs 291
problems, Saudi Arabia 233
graduates' perceptions of their careers, premedical academic background 72
schools, academic achievement, noncognitive tests, incremental validity 172
department, teaching load: editorial 289
in relation to motivation, aims: editorial 69
and research: report 202
students, admission process and final qualification 182
attitudes, to medical ethics in their curriculum 83
towards women: a sex-linked variable? 159; correspondence, 288
characteristics on entry to an innovative medical programme 79
competence in lifelong learning, developing 247
directing clinical case presentations 364
effect of assessments and examinations on learning 165
problems, India 349
Microbiology, medical, evaluation of course for non-medical graduate scientists from medical microbiological laboratories 17
Model for clinical and basic science teaching skills, developing 87
Motivation, medical school aims: editorial 69
Multiple choice questions, books: editorial 1
hand-scoring ASME Medical Education Booklet No. 16 121
pattern of answer changes, physiology 316
tutorial, use in reinforcement in medical education 90

Nepal, a comprehensive scheme of health manpower development 395
Neurology, paediatric, in the United Kingdom 360
New educational method: correspondence 139
New system, comparisons, experimental data and the Hawthorne effect: editorial 347
Noncognitive tests, incremental validity, medical school academic achievement 172

Oncology, distinct and stable skills, assessed for clinical competence 193
OSCE examination, general practice teaching course, undergraduate assessment 112
Outpatient care centres, teaching in, congruence between residents' and clinical instructors' perceptions 385

Paediatric neurology in the United Kingdom 360
Patient management problems, issues of validity, correspondence 67
preparation and presentation, ASME Medical Education Booklet No. 17 255
production 45
Physiology, multiple choice questions, pattern of answer changes 316
Postgraduate medical education facilities, hospital 338
Premedical academic background and medical graduates' perceptions of their careers 72
Primary health care, place in medical education, UK 141
see also Family health: General practice
Problems of medical education, Saudi Arabia 233
Problems, learning, rationale and description 11
orientated approach to teaching: correspondence 211
patient management *see* Patient management problems
-solving ability, measurement 319

Qualification, final, and admission process of medical students 182

Research, medical schools: report 202
Resident doctors in Iraq, critical performance analysis of rotating 378
Rheumatology: a complete course for GPs: review of course 345
Running commentary recorded simultaneously to enhance videotape in teaching interviewing skills 28
Rural Area Project (RAP), Thailand: curriculum development 374

Saudi Arabia, problems of medical education 233
Self-assessment exercises, preparation of scrambled text: short communication 277
Sexuality, human, medical education 305
Sixth formers in Sri Lanka, views and expectations, dentistry and dental education 331
Sri Lanka, family health training, evaluation, medical students and internes 240
sixth formers views and expectations, dentistry and dental education 331

Teaching, established and new: correspondence 139
in general practice: report 198

implications of applied epidemiology, Community Project 39
interviewing skills, videotape with simultaneous running commentary 28
load, medical school department: editorial 289
in outpatient care centres, congruence between residents' and clinical instructors' perceptions 385
program evaluation, computerized learning in intensive care 49
skills, developing model for clinical and basic science 87
Thailand, Rural Area Project (RAP): curriculum development 374
Therapeutic skills, basic, new course for medical/dental students, Lagos University: student evaluation 354
Videotape with simultaneous running commentary in teaching interviewing skills 28
Women, a sex-linked variable 159
correspondence 288